

MINUTES

FCLA Governing Board Meeting	7 am	8:40 am
Type of Meeting	Start Time	Adjournment Time
Monday, August 9th	1083 & virtual (google meet)	Julia Squier
Date	Meeting Location	Recorded by

- 1. **Attendance/Guest Introduction:** Kevin Tubbs, Jean Pynenberg, Gregg Syring, Lori Schmidt, Julia Squier, Patrick Lee, Kristie Moder
- 2. **Approval of June Minutes:** Kevin motioned to approve June Minutes; Gregg 2nd; approved unanimously

3. Monthly Reports:

- a. Enrollment Update/FTE (Lori/Patrick) welcome new hire Leah Dreyer to FCLA for language arts; she excited to join FCLA very positive addition to FCLA team with art experience will be assisting at North with drama program; we are at approximately 81 (68 in system 17 freshman paperwork still needs processing to get to finalized number one student place incorrectly); 73 students 2020/2021
- b. Cash Flow Update (Patrick) \$4022 per pupil deposit was finally made from 2020/2021 Patrick checking on approximately \$300 discrepancy; art fee assessed to students will be deposited into activities; E-10 account balance is \$6871.28 and \$727.97 in activities account (2019 and 2020 scholarships have been paid, as well as the mailing); 501c3 account remains at \$3281.04 this month
- c. Curriculum Update (Kristie/Jean) create a culture for leadership demonstration of leadership skills every year for every grade and how standards are met, including contributions to community, creativity, problem solving, ; ½ credit each year that demonstrates students deliberately practice 21st century skills daily will still earn DPI certificate with evidence from portfolio; national curriculum to implement teaching of project management skills within project-based learning (Project Management Toolkit for Teachers); board would like to support these endeavors with guest speakers and/or other curricular needs; if expenditure makes sense and directly related to curriculum, then please ask; bring to board needs related to curriculum for new initiatives this year

NEW STANDARDS:

Responsibly Use Information	Demonstrates a proficiency to effectively and ethically find and use information
Self Manage Learning	Works well in independent environments and stays consistently engaged.
Effectively Communicate	Uses various media to interpret, question, and express knowledge, information, ideas, feelings, and reasoning to create mutual understanding.
Contribute to Their Community	Works well in collaborative environments and actively pursues connections to the community both inside and outside of school
Creatively Solve Problems	Uses original and flexible thinking to communicate ideas to construct a unique product or solution.
Produce Quality Work	Submits work that is representative of a student's best effort and appropriate to share with a broader audience. Demonstrates academic honesty and appropriate time dedicated towards the task.

(curriculum continued) Kelly will explain implementation with Cubby book for freshmen – will explain more for next meeting; possible "artist in residence" funding for curriculum-related activities; FCLA marketing/promotion and social media – internship for student; revamping senior seminar for students to be better prepared; bring in speaker to discuss personal brand – resources from Cindy Dechant; get feedback from board regarding pieces students need to develop their personal brand – summary to board prior to next meeting; officially transitioned to Infinite Campus – everything loaded into Infinite Campus with partial credit showing

4. Discussion:

- a. **Marketing Plan/Social Media** student internship for fall to assist Heather with social media postings
- b. Community Partners Outreach Trout Museum display Isabella's work virtually; Julia reached out to Boys and Girls Club; Jean connected with Trout Museum; Cindy Dechant's connection with Salvation Army; add other connections to spreadsheet and Kristie will reach out to Oliver
- c. **Leadership Forum/Guest Speakers** Gregg will begin and be fall speaker align with 21st century curriculum standards becomes template for learning; general framework allowing flexibility; Kevin for 2nd semester (life-long learning)
- **d.** New Board Members outreach to parents; letter from president with expectation that one parent from each grade serves on board; Patrick will reach out to Mary Hansen to see if she can recommend someone from tech for board;

FCLA wing for freshmen/sophomore parent meeting – time to be determined during Open House (no Back to School Night) and possible recruitment there

5. Adjourn: Kevin motioned to adjourn; Patrick 2nd; passed unanimously